



Castleview Primary School Home Learning Work – Primary 7a

Core Learning Tasks - Week Beginning 23rd March 2020

During school closure periods, **when possible**,
I will post a weekly updated version of this document on the school website.
Tasks may relate to the resource pack sent home, to a document downloaded on the school website, or to a given website on the internet.

All work should be done in the jotter that is in your home learning pack, unless otherwise stated.

Remember, your work should have a title, the date and be written using joined handwriting.

The use of capital letters and full stops, good vocabulary, and work that has been thoroughly completed and carefully edited, are all non-negotiables in Primary 7.

Parents – if you have questions please contact me via Twitter (@MrsPearsonCV).

If you don't have a Twitter account, there is information on the school website under "NEWS" that shows you how to set one up.

Literacy & English	Numeracy & Maths	Health & Wellbeing
1. Practise your weekly spelling words as normal (see document 'spelling.pdf' on the school's website P7 class page). You have until Friday to practise, then your parents should test you – use the back of your jotter for this as normal! Apples group (and any Oranges / Strawberries who want to give it a go), revisit ANY ten words from the Oxford Learning Institute's 'Commonly Misspelled Words' (these should be familiar to you, we learned them all in class!). Tick off the ones you practise each week from now on. 2. In your jotter, make up an interesting sentence for each of your spelling words. 3. Write a thank you letter to the staff at Benmore. Give lots of detail about what you particularly enjoyed and why. You may want to mention your instructor: (Group 1, Job (pronounced 'Yop'); Group 2 - Mhairi; Group 3 – Alex; Group 4 – Shaun. Also don't forget Joe who did the climbing/abseiling with you all, and Jake who joined some groups along the way) Take a photo of this work and put it on our Twitter page (@MrsPearsonCV). 4. Write a list of your Top Ten Survival Tips for Benmore. (A	1. Plan out an appropriate route around your local neighbourhood, that you will run from tomorrow. Use your knowledge of your running ability from Mrs Martin's running trials to inform what is an appropriate length for you to run (it should push you, but not kill you!). Write down the directions from your front door, including left and right, and the streets that you turn into, all the way through to your return to your front door. Also count how many steps you take along each street. There is an example of how you might lay this record out on the school's website P7 class page ('running log.pdf'). You may also like to draw a map of your route, with key points marked along the way (e.g. the library, the school, etc.). Challenge – remembering the compass work we did in preparation for Benmore, draw the compass points (in the correct direction) on your map. 2. Practise your 7x table, then get an adult to test you each day until you are completely fluent and can do it without thinking. 3. Complete three pages of the maths workbook in your pack. 4. The number of the week is 205 - multiply it by 17, half it, find 30%, find 2/5ths, subtract 122, and add 1067. Then, create a word problem for the number.	1. Get your daily PE lesson on YouTube, with Joe Wicks, The Body Coach. 30 minutes of PE for kids (and adults!), available live at 9am every day (don't worry if you miss the start, you can catch it throughout the day). Just log on to YouTube.com and search for "PE with Joe the body coach". TWEET your video clips on our class page. 2. Do your daily run, and get a parent to time you from door to door. Record your time in your daily log in your jotter. 3. Get in touch online with a friend or family member who is self-isolating. Brighten their day with a picture, and don't forget to TWEET it on our class Twitter page! 4. Draw a picture for someone who is self-isolating to make them feel happy. Tweet it! 5. Protect your loved ones from the Coronavirus - WASH YOUR HANDS REGULARLY, particularly when you come back indoors, and PRACTISE SOCIAL DISTANCING from all friends and family

couple of mine would be don't listen to stories about cave spiders, and always have a chocolate éclair close to hand!) 5. Investigate the book cover of "The Secret Garden" in your Home Learning pack. Write down <i>the title, author, UK publisher, date first published, date of this edition, and a paragraph in your own words of what you think the book is going to be about.</i> Read Chapter 1 (p7-12) of "The Secret Garden". How does Mary Lennox's experience of Cholera differ from our current situation relating to Coronavirus? Write a paragraph about the similarities and differences. (You may like to access the audio version of The Secret Garden on YouTube, at this URL address: https://youtu.be/Z4KUC2zVLuQ)	<i>Tweet your word problem on our class Twitter page (@MrsPearsonCV) for other children in the class to try to solve. Do not tweet your answers!</i> 5. Go on to Sumdog and compete in our weekly competition. It opens at 12pm today. <i>Mrs Pearson will TWEET the league table each week.</i>	members you don't live with. There have been many posts about how people have been creative with keeping contact with friends and family while social distancing. My neighbours and I take a cup of tea out to our front door each day at 2pm to say hello and check everyone is ok. <i>Why not TWEET what you have done to keep in touch with your loved ones?</i>
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Please note: I have given you one activity for each day (Monday to Friday), in each core subject.

For some children, they may beg for more; for others, this may be more than they (or you) can handle at this time.

My wish is that you do what you can, without causing yourselves any additional stress.

Your family, and your wellbeing, comes before all else.

Please ask if anything is unclear, I promise you will ask far less questions than the children usually do!